
Section II. Skills/Interests

A. What type of work would you be most interested in doing during your internship?

B. Are you a practicing Catholic? _Yes _____ No_____

C. Please list computer skills below. Include your level of knowledge of specific programs.

D. List below your abilities to communicate in any languages other than English.

Language	Understanding (weak, good, fluent)	Speaking (weak, good, fluent)	Reading (weak, good, fluent)	Writing (weak, good, fluent)

E. Are you available to attend the orientation, either in person or virtually in August? Yes _____ No _____

Section III: Motivations/Expectations

Please respond to these questions here, or on another page.

A. What draws you to the CCHD internship program? What do you hope to gain from an internship with CCHD?

B. What talents and abilities would you bring to the CCHD internship program?

C. What impact should our faith have on the world around us? What difference does your faith make to your work and perspectives around poverty?

D. In your opinion, what is one thing everyone should know about Catholic Social Teaching and why?

E. Pope Francis stated: “Accompanying on its own is not enough. It is not enough to offer someone a sandwich unless it is accompanied by the possibility of learning how to stand on one’s own two feet. Charity that leaves the poor person as he is, is not sufficient. True mercy, the mercy God gives to us and teaches us, demands justice, it demands that the poor find the way to be poor no longer. It asks — and it asks us, the Church, us, the City of Rome, it asks the institutions — to ensure that no one ever again stand in need of a soup-kitchen, of makeshift-lodgings, of a service of legal assistance in order to have his legitimate right recognized to live and to work, to be fully a person.”

What is Pope Francis saying? How are you responding to this challenge in your own life?

F. Describe any instances through which you have been exposed to poverty in the United States first-hand, either as part of your own life or in your experiences with others. How did such experiences help shape your perspective about poverty in the United States?

G. What else do you feel we should know about you?

H. Income

CCHD has a particular interest in helping low-income Catholics to participate in a practical learning experience that ordinarily would be out of their reach due to financial limitations. Please use the *federal poverty guidelines* at <https://aspe.hhs.gov/poverty-guidelines> to answer the following questions. CCHD defines as “low-income” families who earn up to *twice* the federal poverty level. For example, using this formula:

- A family of four that earns under \$ 66,000 annually would be considered low-income.
- A self-supporting individual with no dependents who earns under \$31,920 annually would be considered low-income.

Please answer question 1 and *either* question a or b:

1. Can someone else claim you as a Dependent on his or her federal income tax return?

Yes No

a. If yes, is that person “low-income”?

Yes No

b. If no, are *you* “low-income”?

Yes No

Explanation (optional):

Section IV: References

Please list three people who know you well and are able to judge your general character, motivation and qualifications for becoming a CCHD intern. It is best to choose someone who has seen you work in a professional, volunteer, or ministry based setting, for example employers, educators, a minister or a religious, co-workers, excluding friends or family.

Name:		Relationship:	
Address:			
City:	State:	ZIP:	
Telephone:	E-mail:		

Name:		Relationship:	
Address:			
City:	State:	ZIP:	
Telephone:	E-mail:		

Name:		Relationship:	
Address:			
City:	State:	ZIP:	
Telephone:	E-mail:		

I certify that the information I have provided in this application is accurate to the best of my knowledge.

signature of applicant

date

<p>Send your Application and Resume to:</p> <p>Send materials to the Archdiocese of Baltimore CCHD office at CCHD@cchdbaltimore.org</p>
